

KINDERGARTEN INFORMATION

Poynter Primary School

'excite, engage and educate to achieve'

We respectfully acknowledge the Whadjuk people, whose land on which we meet, learn and grow.

WELCOME TO KINDERGARTEN AT POYNTER



Starting kindergarten is a major milestone for you and your child. You're important new members of our school community - welcome to Poynter! This is the beginning of a wonderful journey where teachers and parents work as partners to deliver excellence in education.

The Poynter Way is more than our school song, it underpins everything we do. We nurture our students to achieve their academic, social, sporting and artistic potential through our values: persistence, resilience, organisation, getting along, confidence and compassion. The teaching and learning environment in our kindergarten is inclusive and has a balance of play-based learning and the explicit teaching of literacy and numeracy. Your child will be taught by an experienced early childhood teacher and an education assistant who have a wealth of knowledge about how children learn, grow and develop. Play is both active and interactive and it fosters children learning together. Children use play to develop their relationships, to experiment, imagine, create, practise, problem solve and role play.

We acknowledge children grow and develop at different rates and we believe all children are successful learners. At Poynter they will be supported through child-centred, hands-on learning experiences based on developmental and individual need.

Welcome Maalis and Wiroos!

Lisa Wade
Principal

THE POYNTER WAY





POYNTER'S EARLY YEARS PHILOSOPHY

EYLF Belonging, Being, Becoming

Parents as Partners

Quality Teaching

At Poynter we believe children thrive in an environment where they feel safe, valued, connected and inspired to learn. Our team of early childhood experts are guided by the principles of the Early Years Learning Framework.

Collaborative Practice

Play Based Learning

Child Centred

We work collaboratively to create engaging, child centred learning environments that nurture curiosity, independence, creativity and confidence. We value strong partnerships with parents and caregivers, recognising them as important partners in each child's learning journey.

Inclusive and Culturally Responsive

Poynter's Values Keys

Learning Support and Early Intervention





SCHOOL INFORMATION

Lisa Wade
Principal
lisa.wade@education.wa.edu.au

Alison Guhl
Associate Principal
alison.guhl@education.wa.edu.au

Sarah Kyle
Associate Principal
sarah.kyle@education.wa.edu.au

Our School Day

8:30
Classrooms open

8:50
School day begins

9:45
Crunch & Sip

11:00
Morning recess and play

1:20
Lunch and play

3:00
School day finishes

08 9492 2350

poynter.ps@education.wa.edu.au

poynterps.wa.edu.au

39 Poynter Dr, Duncraig WA 6023

Maalis

Monday
Tuesday
Wednesday
(even weeks)

Class Teacher
Ms Webster



Wiroos

Monday
Tuesday
Wednesday
(even weeks)

Class Teacher
Mrs Wyatt



OUR CURRICULUM

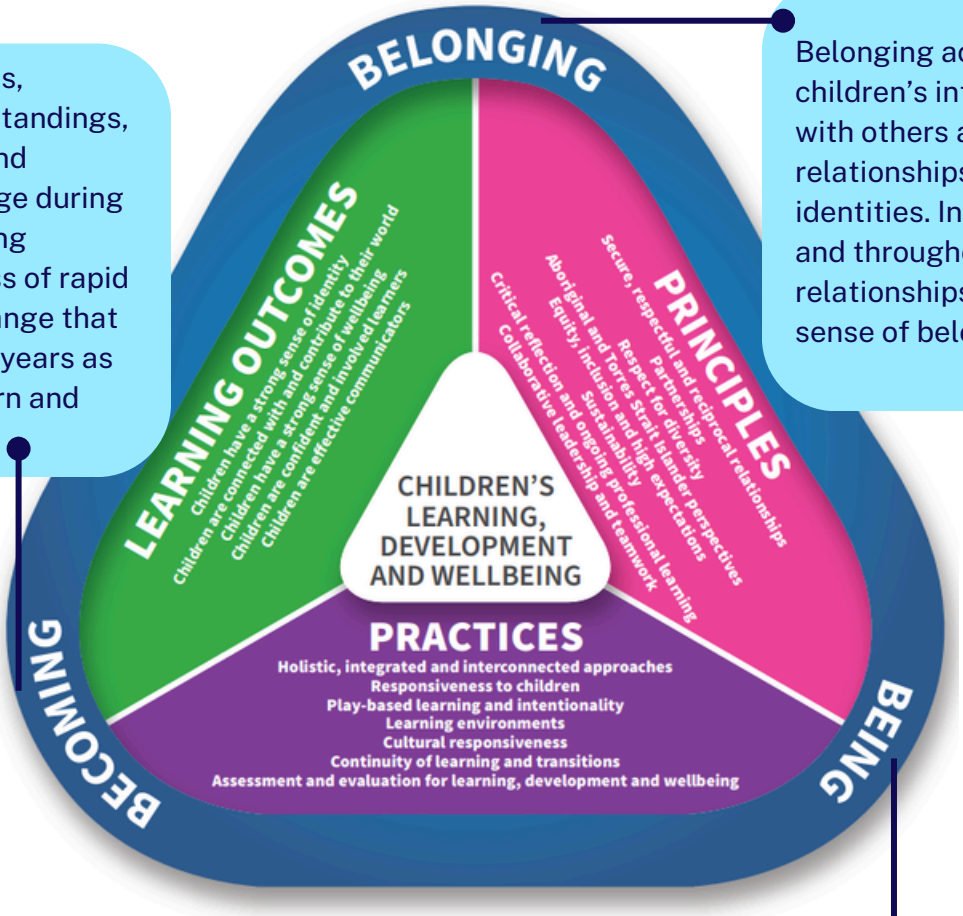


In the early childhood setting, all interactions, experiences, activities, routines and events occur in an environment designed to foster learning and development. The Early Years Learning Framework (EYLF), National Quality Standards (NQS) and the Kindergarten Guidelines underpin our kindergarten program.

All children enter kindergarten with different skills and experiences.

The EYLF and the Australian Curriculum are complementary and articulate a pathway of learning. These both recognise that personal and social competence, health and well-being and literacy and numeracy should be core focused areas for young children's learning. Fundamental to the Framework is a view of children's lives as characterised by belonging, being and becoming.

Children's identities, knowledge, understandings, capacities, skills and relationships change during childhood. Becoming reflects the process of rapid and significant change that occurs in the early years as young children learn and grow.



Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging.

Being recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life.



YOUR CHILD WILL EXPERIENCE MANY DIFFERENT LEARNING ACTIVITIES



Painting, drawing, cutting and pasting



Puzzles and construction play



Exploring books, listening to stories and storytelling



Talking and listening



Dressing up and imaginative play



Singing, listening to and playing music



Dancing and drama



Climbing, balancing, running and jumping



Using digital technologies



Playing with clay, play dough, sand and water



Opportunities to share with other children and develop independence

GETTING READY FOR KINDERGARTEN

There's a lot you can do to prepare your child, and yourself, for kindergarten. The first day of school can be an emotional time for parents and children. The more you can help your child to become familiar with the layout of the school and what they need to do before day one, the less overwhelmed they are likely to feel.

Before school starts

The **summer holidays** before the start of the school year are a great time to:

• show your child **where the school is** and talk about how you will get there

• arrange **playtimes with other families** whose children will be going to Poynter- it helps if your child knows another child at school

• **practise** the things your child will need to do to **get ready for school**

• **confirm** your before-school, after-school and vacation **care arrangements**

• **be positive about starting** school and enjoy your child's excitement

The night before kindergarten starts

Lay out your child's clothes, shoes and socks. Establish a sleep routine. You may find your child needs more sleep when they start kindergarten. Try to establish a nightly routine with a set bedtime to ensure your child is well rested.

The first days of kindergarten

Help your child to pack their school bag with a crunch and sip snack, water bottle, lunch and a hat. Place a change of clothes with a spare pair of underpants in a plastic bag. Let your child know these clothes are in the bag in case of any accidents. Put sunscreen on your child in the morning if it is needed. At the end of the day talk to your child about what happened at kindergarten.

Dressing for school

We have a school uniform for all students from Kindergarten to Year 6. Uniforms can be purchased through Nell Gray Concepts Joondalup. A named broad brimmed hat is to be supplied. We encourage kindergarten children to wear the school uniform hat as it complies with our sun-safe policy. Look for easy fasteners when choosing belts, shoes and bags. Encourage your child to dress themselves so they will be able to manage their jumpers and shoes at kindergarten.



WHAT TO PACK FOR KINDERGARTEN



Please ensure all items are clearly labelled and your child is familiar with their belongings before they begin kindergarten.

NAME:

a spare change of clothes (including underwear), stored in a wet bag



a lunchbox with a variety of foods your child is familiar eating, children will have 2 opportunities, one at recess and the other at lunch to eat from their lunch box.





an 'everything bag'



a school bag large enough to hold everything listed

a water bottle





a labelled sun smart wide brim school hat.



crunch and sip snack in a separate container your child can open independently

COMMUNICATION



Compass

You will need to download the Compass app to record your child's absences. You may also receive notifications or emails from the school through Compass.

Connect

Connect is used as the primary source of communication between our school and home. Please ensure you have downloaded the app prior to your child starting kindergarten. You will gain full access to Connect at the commencement of the school year.

Newsletter

The school newsletter is produced three times a term and published through Sway (a link is sent via Connect and Compass). The newsletter contains important updates and promotes student achievements.

Parent Information Evenings

Poynter hosts Parent Information Evenings (PIE) for all classes across the school within the first few weeks of Term 1. These sessions allow teachers to formally introduce themselves and provide class specific information.

Facebook

Our school's Facebook page allows our community to keep up to date with activities through a medium preferred by many. Please feel free to give our school a follow. **facebook.com/PoynterPS**

Email

Please use email as your first point of contact to discuss your child's progress, achievements or any concerns you any have with their teacher. A time can then be made, if necessary, to meet in person.



ATTENDANCE

Once enrolled in kindergarten, it is important that children develop regular attendance habits. Going to kindergarten, Pre-primary and Year 1 each day gives children the best start to school. If your child attends school regularly in the early years, they are more likely to continue this in the future. Teachers plan programs sequentially, so when children don't attend school regularly, they miss out on important information, learning and skills. Children who are regularly absent risk missing out on the basic building blocks in core learning areas. If your child is absent from school, please notify the school via Compass app to record absence. If your child is absent from school without parental notification, you will receive a text message to ascertain the reason. If possible, please make medical/dental appointments outside of school hours. If going on holidays during the school term, please email the principal, lisa.wade@education.wa.edu.au. These absences will be marked as unauthorised vacation days taken during term.

ILLNESS

Please keep your child away from school and see
your doctor if your child has:

- a fever of 38°C or above
- vomiting or diarrhoea (within the last 48 hours)
- severe cold or flu symptoms
- rashes of unknown origin
- a persistent cough

ALLERGIES

If your child has an allergy you must alert administration upon enrolment and advise the class teacher. An allergy action plan which has been developed by your doctor, along with your child's medication, including a labelled auto-injector (eg EpiPen) if prescribed, must be provided to the school. We ask parents not to send foods containing nuts, sesame seeds or shellfish to school to prevent other children being put at serious health risk.

MEDICATION

Sometimes children need to have prescribed medications during the day and, whilst it is preferable for parents to administer them, we are able to do so when given adequate information and a completed and signed Administration of Medication Form beforehand. The medication must be clearly labelled with the child's name and provided in packaging from the pharmacy or the manufacturer.

IMMUNISATIONS

Children enrolling in kindergarten must be up to date with all the scheduled immunisations for their age to be able to attend school. You are required to show your child's Australian Immunisation Register (AIR) Immunisation History Statement as proof of immunisation. From pre-primary onwards, if an outbreak of an infectious disease occurs at the school, parents of children who do not have an up to date immunisation status will be asked to keep them at home, until the danger has passed. You can check your child's immunisation status online: www.medicareaustralia.gov.au/public/onlineservices/ If your child has contracted a communicable disease such as chicken pox or measles, the school should be notified as soon as possible after the diagnosis has been confirmed.

SCHOOL HEALTH NURSE

The school health nurse will visit our school during the year. If you have provided consent (by signing the form), the nurse will check your child's vision, hearing, growth, teeth and general health. You will get the results soon after the nurse has completed it.





SCHOOL DATES 2027

Term 1	Term 2	Term 3	Term 4
Mon 1 February - Fri 9 April	**Tues 27 April - Fri 2 July**	**Tues 20 July - Fri 24 September**	**Tues 12 October - Thu 16 December**
Holiday Break Sat 10 April - Mon 26 April	Holiday Break Sat 3 July - Mon 19 July	Holiday Break Sat 25 Sept - Mon 11 Oct	Holiday Break begins Fri 17 December

Birthdays

We are very happy to celebrate your child's birthday at kindergarten and you are welcome to bring individual cupcakes or a small chocolate each to share on your child's birthday. When catering for the class, remember there will be at least 20 serves required and check with staff beforehand if there are any allergies or cultural needs to be catered for.

If your child has an allergy you are welcome to provide a separate supply of safe treats for us to give your child when celebrating birthdays.



School Development Days 2027

Students do not attend school

Friday June 4

Mon 19 July

Mon 11 October

Fri 12 November

Parent Interviews

Students do not attend school

Semester 1:
Monday 5 April

Semester 2:
TBA





GETTING INVOLVED

SCHOOL BOARD

We are an Independent Public School who sets our own strategic directions, have authority for day-to-day decision making and are in an ideal position to make decisions that best cater for our students. Parents and community members have an important and enhanced role in this initiative through the School Board. The School Board meets Mondays of Week 7, 6:30- 8:30pm, each term. Details of our current Board members are available on the school website.

P&C

The Parents and Citizens' Association (P&C) at our school is involved in making decisions about the school and how it spends the funds it raises. At Poynter we are very fortunate to have a highly involved P&C who work closely with the school to plan fundraising and social events and assist in purchasing resources, supplementing programs and initiatives and beautifying our school grounds. All are welcome and encouraged to join our P&C. If you are able to attend, either in person or via Zoom, meetings are held on Tuesdays of Week 6 of each term, from 6:00pm.

VOLUNTEERS

Children love to see their parents and carers at their school, whether helping out in the classroom, a school event or being involved in other ways. Research shows that students perform better at school when their parents or carers take an active interest in their school work. If you have special skills or hobbies you would like to share, let us know so you can help to enrich our program. We will set up a parent help roster later in Term 2 as well as other opportunities for you to volunteer your time.

Parent volunteers must complete the Parent and Child Volunteer Declaration Form prior to commencing volunteer work.

BEFORE AND AFTERSCHOOL CARE

Whilst we do not have before and after school care on site, Wonderland offers a bus service. Further information can be found at
Wonderland



HANDWRITING

Hold pencil with a light grip.

1. Thumb holds pencil.
2. First finger rests on top of the pencil.
3. Pencil rests against third finger.

Left hand



Right hand



Correct Pencil Grip

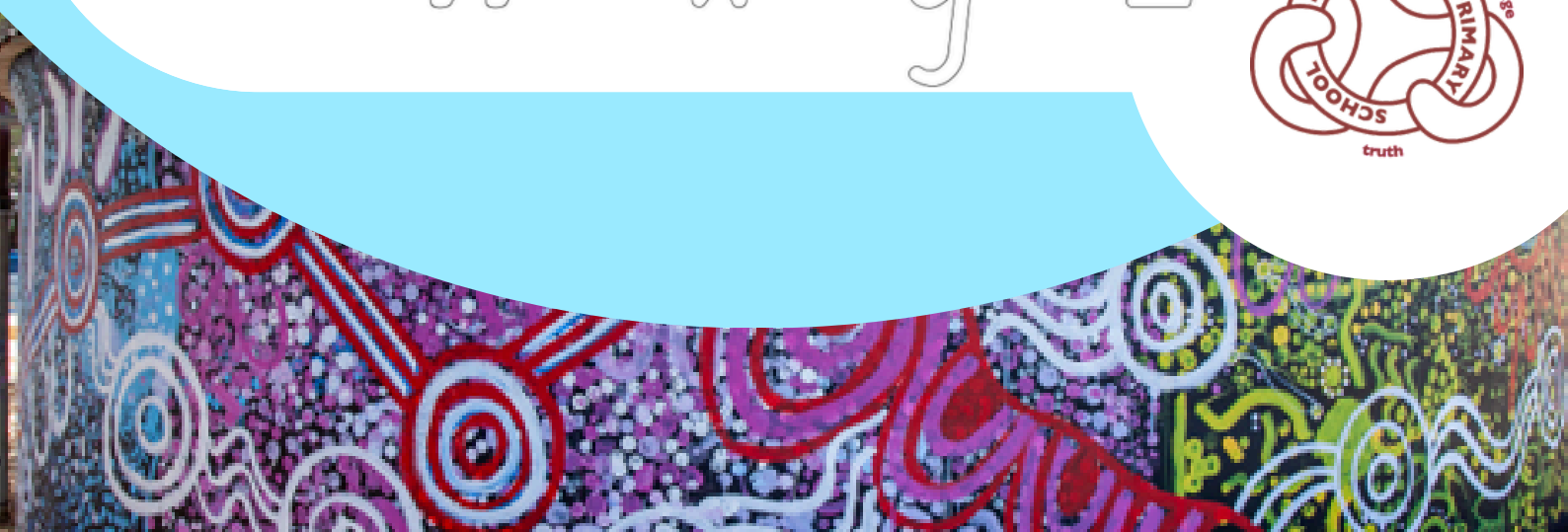
While technology has impacted on the different ways we communicate, the ability to handwrite legibly remains a vital skill in many aspects of everyday life. It is important to establish and reinforce a proper pencil grip as early as possible. The tripod grip is the preferred grip as it allows for proper control of the pencil.

a b c d e f g

h i j k l m n

p q r s t u v

w x y z





Welcome
Maalis and Wiroos 2027