

# Poynter Primary School



STUDENT  
LEADERSHIP 2025



# Poynter PS Student Leadership Policy

At Poynter Primary School we value and respect student voice. Our vision and values encourage students to contribute to the provision of a caring, safe, and inclusive environment for all.

Our student leadership program fosters the participation and leadership skills of active and reflective listening, clear and effective communication, critical and creative thinking, goal setting and action planning, mediation and dispute resolution, and problem solving and decision making.

All prospective Year 6 students are given the opportunity to nominate for a formal student leadership position.

Leadership Roles	No. of Students
<b>Student Councillors</b>	4
<b>Art Captains</b>	2
<b>French Captains</b>	2
<b>Music Captains</b>	2
<b>Sports Captains</b>	4*
<b>Library Monitors</b>	4
<b>Audio Visual Crew</b>	4
<b>Telethon Ambassadors</b>	4

\*1 representative from each House

## *Key Principles of Student Leadership at Poynter*

- All students have the potential to develop leadership skills over time.
- All students have the right to develop and demonstrate leadership skills.
- The student leadership program will be more sustainable if it is supported by students, parents, teachers, the school and the local community.
- A range of student leadership styles will be identified and promoted.
- Leadership opportunities will be non-discriminatory.
- Leadership roles will be perceived as valued by the students and the school.
- Students' leadership skills, knowledge and attitude will be encouraged and developed through a range of school programs and events.
- Students will apply their leadership skills to initiatives which strengthen the school community.
- Leadership is important for building students' awareness that their views are important and student voice is sought and listened to.
- Leaders are expected to set an example for fellow students, demonstrate exemplary work ethic, promote a positive school environment and maintain an attitude of respect for fellow students, staff and community members.
- Leaders are expected to demonstrate civic, social and moral responsibility and be productive members of the Poynter community.



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## Application and Selection Process

Students are able to select any leadership positions they would like to nominate for. They will only be able to fulfill one leadership position. The nomination process will be run in Term 4, the year prior to the students entering Year 6. Students nominating to be a Student Councillor will present a speech to their peers and staff prior to electoral voting. If a nominated student is absent on the day of speeches they are still eligible for election, however; pre-recorded speeches will not be presented as this does not meet the same public speaking requirement of the live speaking process. Specialist teachers will run a separate application process for their captains towards the conclusion of Term 4. Library Monitors, Audio Visual Crew and Telethon Ambassadors will be selected in Term 1 of Year 6.

Leadership Traits	Leadership Characteristics	
<b>Displays the Poynter Values</b> The values and standards of Poynter Primary School should be clearly evident in a student leader. They need to be known and genuinely believed and are worth living out and passing onto others.	<b>Proactive vs Reactive</b> – always thinking ahead, working with the goal of avoiding problems	<b>Resourceful</b> - using the resources available to you. If you don't know the answer to something, find out by asking questions.
<b>Enjoy serving others</b> As a student leader you will take great delight in helping others succeed. You will be willing to take on opportunities to serve others and not have to be rewarded or forced by others.	<b>Flexible/Adaptable</b> – able to adapt to unexpected situations and new surroundings	<b>Rewarding</b> - a good leader will recognise the efforts of others and their actions.
<b>Self Confidence</b> You need to know your own abilities and not be afraid to bring them to bear in your leadership role.	<b>A good communicator</b> – must listen and be willing to work to understand the needs and desires of others.	<b>Open to change</b> - take into account all points of view and be willing to change for the benefit of others
<b>Proactive</b> You need to be proactive, sharing your ideas and solutions and sense the needs from within those they lead and not always require such things to be pointed out by teachers.	<b>Respectful</b> – treating others with respect to earn their respect	<b>Organised</b> - be prepared
<b>Favourable among staff and students</b> You do not need to be everybody's friend but it is important that you are respected. Fellow students should admire you for your personality, character and the things that you contribute to the school.	<b>Quiet confidence</b> – be sure of yourself with humble intentions	<b>Delegator</b> - realise that they cannot accomplish everything on their own; know the talents and interests of others and delegate tasks accordingly.
	<b>Open minded</b> - consider all options when making decisions	<b>Initiative</b> - a leader is a motivator implementing new ideas.



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## *Student Leadership Agreement 2024*

Elected Student Leaders are required to read, sign, and comply with the Student Leadership Agreement below.

- I have read and understood the Student Leadership 2024 document.
- I agree to uphold the Poynter values and principles of student leadership.
- I endeavour to build my leadership traits and characteristics as part of my role.

A key focus area for me is

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- I acknowledge Poynter's Good Standing and Three Strikes Behaviour policies and understand my leadership position is dependent on maintaining these.
- If I feel I need support or guidance in my role, I will seek assistance from a staff member or leadership peer.

Student Name: \_\_\_\_\_ Leadership Position: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Staff Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Review Date: September 2025