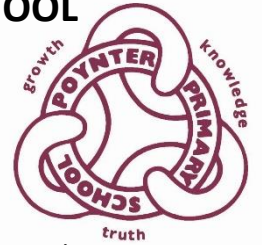


POYNTER PRIMARY SCHOOL – INDEPENDENT PUBLIC SCHOOL

Excite, Engage and Educate to Achieve



YEAR 6 STUDENT LEADERSHIP 2021

Outcomes for Students At Poynter Primary School, students are encouraged to contribute to the provision of a caring, safe environment for fellow students, staff and parents.

Fostering participation and leadership skills At Poynter Primary School strategies will be provided for students to develop the following participation and leadership skills:

- Active and reflective listening
- Critical and creative thinking
- Communication and negotiation in oral and written forms
- Mediation and dispute resolution
- Problem solving and decision making
- Goal setting and action planning

Strategies provided by Poynter Primary School

1. Provide a range of participation and leadership opportunities to cater for students' interests and abilities.
2. Encourage the development of student participation leadership skills through classroom practices eg. Co-operative learning, problem solving and social skills.
3. Encourage students to differentiate between student participation, student leadership and popularity.
4. Develop student participation and leadership skills through the following elected leadership roles:
 - Head Boy; Head Girl; Deputy Head Boy; Deputy Head Girl
 - House Captain
 - Music Captain
 - Art Captain
 - Sport Captain
 - French Captain
5. Develop student participation and leadership skills through the following appointed student support roles:
 - Library
 - Audio Visual
 - Fundraising

Celebration of the work performed by the students and their achievements in their leadership and support roles, will be acknowledged in written and oral forms such as the school Newsletter; merit certificates; whole school assemblies.

Key Principles of Student Leadership at Poynter Primary School

- All students have the potential to develop leadership skills over time.
- All students have the right to develop and demonstrate leadership skills.
- The student leadership program will be more sustainable if it is supported by students, parents, teachers, the school and the local community.
- A range of student leadership styles will be identified and promoted.
- Leadership opportunities will be non-discriminatory.
- Equal participation for girls and boys in leadership opportunities will be provided and encouraged.
- Leadership roles will be perceived as valued by the students and the school.
- Students' leadership skills, knowledge and attitude will be encouraged and developed through a range of school programs and events.
- Students will apply their leadership skills to initiatives which strengthen the school community.
- Leadership is important for building students' awareness that their views are important to staff and that they can have an influence on what happens to students in the school.

Leadership Characteristics

Proactive vs Reactive – always thinking ahead, working with the goal of avoiding problems

Flexible/Adaptable – able to adapt to unexpected situations and new surroundings

A good communicator – must listen and be willing to work to understand the needs and desires of others.

Respectful – treating others with respect to earn their respect

Quiet confidence – be sure of yourself with humble intentions

Open minded - consider all options when making decisions

Resourceful - using the resources available to you. If you don't know the answer to something, find out by asking questions.

Rewarding - a good leader will recognise the efforts of others and their actions.

Open to change - take into account all points of view and be willing to change for the benefit of others

Organised - be prepared

Delegator - realise that they cannot accomplish everything on their own; know the talents and interests of others and delegate tasks accordingly.

Initiative - a leader is a motivator implementing new ideas.

Leadership Traits:

Displays the Poynter Values – the values and standards of Poynter Primary School should be clearly evident in a student leader. They need to be known and genuinely believed and are worth living out and passing onto others.

Enjoy serving others – as a student leader you will take great delight in helping others succeed. You will be willing to take on opportunities to serve others and not have to be rewarded or forced by others.

Self Confidence – you need to know your own abilities and not be afraid to bring them to bear in your leadership role.

Proactive – you need to be proactive, sharing your ideas and solutions and sense the needs from within those they lead and not always require such things to be pointed out by teachers.

Favourable among staff and students – you do not need to be everybody's friend but it is important that you are respected. Fellow students should admire you for your personality, character and the things that you contribute to the school.

Student Leadership

Honour Code



It is incumbent upon any student leader to hold him or herself to a high standard in all aspects of his or her life. As a member of the Poynter Primary School Student Leadership Program, you must read the attached documentation and agree, by signing below, to the following norms. Failure to sign this Honour Code will forfeit your candidacy for leadership roles. Non-compliance with these norms will result in your leadership role to be reviewed and a decision will be made as to whether you continue in the role. Overall, being a part of the Student Leadership Program is fun and rewarding, but there is a standard you are expected to hold yourself to.

Please read and discuss with your parents the following Honour Code before agreeing to its contents by signing at the bottom of the page. If students are in breach of any one of the norms stated below, parents will be informed.

School Behaviour: Students are expected to set an example for fellow students and to promote a positive school environment. Students are expected to maintain an attitude of respect for fellow students, school staff and community members. If any student is proven to exhibit a disrespectful attitude through verbal or physical means (ie inappropriate language, harassing, bullying), their leadership role will be reviewed.

Community Behaviour: Students are expected to set an example for fellow students and community members to improve the Poynter Community. Students are expected to maintain a high level of moral and social responsibility. A major part of that is applying Civics and Citizenship skills. Therefore, any student in violation of these standards, including the inappropriate use of social media for the purposes of bullying or exposure to inappropriate behaviour, their leadership role will be reviewed.

Work Ethic: Students are expected to maintain a standard of excellence and high level of commitment to tasks assigned to them. Participation and progress for each individual student will be monitored. Each student is responsible to Poynter Primary School to be an effective and useful participant. Failure to comply with this, their leadership role will be reviewed.

By signing below, you and your parent/guardian agree that you have carefully read and understood the Poynter Primary School Student Leadership Honour Code. You also agree that you will adhere to these expectations and work hard to be a positive part of the school, an example of academic, civic, social, moral responsibility, and a productive member of the Poynter Primary School community.

If you have any questions, please contact Poynter Primary School Principal, Mrs Keyla Jeffers.

Student Name _____ Leadership Position _____

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____